EARTH SYSTEMS

Courses offered by the Earth Systems Program are listed under the subject code EARTHSYS (https://explorecourses.stanford.edu/search? q=EARTHSYS&view=catalog&page=0&academicYear=&filter-term-Autumn=on&filter-term-Winter=on&filter-term-Spring=on&filter-term-Summer=on&collapse=&filter-departmentcode-EARTHSYS=on&filter-coursestatus-Active=on&filter-catalognumber-EARTHSYS=on&filter-catalognumber-EARTHSYS=on) on the Stanford Bulletin's ExploreCourses web site

Mission of the Undergraduate Program in Earth Systems

The Earth Systems Program is an interdisciplinary environmental science major. Students learn about and independently investigate complex environmental problems caused by human activities in conjunction with natural changes in the Earth system. Earth Systems majors become skilled in those areas of science, economics, and policy needed to tackle the world's most pressing social-environmental problems, becoming part of a generation of scientists, professionals, and citizens who approach and solve problems in a systematic, interdisciplinary way.

For students to be effective contributors to solutions for such problems, their training and understanding must be both broad and deep. To this end, Earth Systems students take fundamental courses in ecology, calculus, chemistry, geology, and physics, as well as economics, policy, and statistics. After completing breadth training, they concentrate on advanced work in one of six focus areas: biology, energy, environmental economics and policy, land systems, sustainable food and agriculture, or oceanography and climate. Tracks are designed to support focus and rigor but include flexibility for specialization. Examples of specialized foci have included but are not limited to environment and human health, sustainable agriculture, energy economics, sustainable development. business and the environment, and marine policy. Along with formal course requirements, Earth Systems students complete a 1-unit (270-hour) internship. The internship provides a hands-on academic experience working on a supervised field, laboratory, government, or private sector project.

The Earth Systems Program provides an advising network that includes faculty, staff, and student peer advisers.

The following is an outline of the sequential topics covered and skills developed in this major.

- 1. Fundamentals: The Earth Systems Program includes courses that describe the natural functioning of the physical and biological components of the Earth and human activities that interact with these components. Training in fundamentals includes introductory course work in geology, biology, chemistry, physics, and economics. Additional training in course work in single and multivariable calculus, linear algebra, and statistics provides students with skills needed for quantifying environmental problems. Training in statistics is specific to the area of focus: geostatistics, biostatistics, econometrics.
- System Interactions: Focus in these courses is on the fundamental interactions among the physical, biological, and human components of the Earth system. Understanding the dynamics between natural variation in and human-imposed influences on the Earth system informs the development of effective solutions to socialenvironmental challenges.
 - Earth Systems courses that introduce students to the dynamic and multiple interactions that characterize social-environmental challenges include:

EARTHSYS 111 E	Biology and Global Change	4
EARTHSYS 112 F	Human Society and Environmental Change	4

- Competence in understanding system-level interactions is critical to development as an Earth Systems thinker, so additional classes that meet this objective are excellent choices as electives.
- Track-Specific Requirements: After completing a core designed to introduce students to different functional components of the Earth system, undergraduate students focus their studies through one of six tracks: Human Environmental Systems (formerly Anthrosphere); Biosphere; Energy, Science and Technology; Oceans and Climate (formerly Oceans); Land Systems; or Sustainable Food and Agriculture.
- 4. Skills Development: Students take skills courses that help them to recognize, quantify, describe, communicate, and help solve complex problems that face society. For example, field and laboratory methods can help students to recognize the scope and nature of environmental change. Training in satellite remote sensing and geographic information systems allows students to monitor and analyze large-scale spatial patterns of change. This training is either required or recommended for all tracks.
- 5. Communication: Success in building workable solutions to environmental problems is linked to the ability to effectively communicate ideas, data, and results. Writing intensive courses (WIM) help students to communicate complex concepts to expert and non-expert audiences. Other Earth Systems courses also focus on effective written and oral communication and are recommended. All Stanford students must complete one WIM course in their major. Earth Systems students can fulfill the WIM requirement by successfully completing one of the following courses:

Units

Units

EARTHSYS 200	Environmental Communication in Action: The SAGE Project	3
EARTHSYS 191	Concepts in Environmental Communication	3
EARTHSYS 177C	Specialized Writing and Reporting: Environmental Journalism	4-5
EARTHSYS 149	Wild Writing	3
EARTHSYS 135	Podcasting the Anthropocene	3

6. Finding solutions: Effective solutions to environmental problems take into consideration natural processes as well as human needs. Earth Systems emphasizes the importance of interdisciplinary analysis and implementation of workable solutions through:

EARTHSYS 210A Senior Capstone and Reflection
or EARTHSYS 210Benior Capstone and Reflection
EARTHSYS 210P Earth Systems Capstone Project 2
EARTHSYS 260 Internship 1

A comprehensive list of environmental courses (p. 9) is available on the "Related Courses" tab. This list as well as advice on courses that focus on problem solving are available in the program office.

Learning Outcomes (Undergraduate)

The program expects majors to be able to demonstrate the following learning outcomes. These learning outcomes serve as benchmarks for evaluating students and the program's undergraduate degree. Students are expected to:

 demonstrate knowledge of foundational skills and concepts relevant to interdisciplinary study of the environment.

Units

- demonstrate the ability to integrate and apply relevant science, economics, engineering, and policy to social-environmental problem analysis and proposed solutions.
- demonstrate the ability to communicate the ability to communicate complex concepts and data relevant to social-environmental problems, questions, and solutions to expert and non-expert audiences.

Learning Outcomes (Graduate)

The coterminal master's degree in Earth Systems provides the student with enhanced analytical tools to evaluate the disciplines most closely associated with the student's focus area. Specialization is gained through course work and independent research work supervised by the master's faculty adviser.

Bachelor of Science in Earth Systems

The B.S. in Earth Systems (EARTHSYS) requires the completion of courses divided into three categories:

- 1. core
- 2. foundation and breadth
- 3. track-specific requirements.

The student must fulfill the internship requirement, participate in the Senior Capstone and Reflection course (EARTHSYS 210A or EARTHSYS 210B), complete the Earth Systems Capstone Project (EARTHSYS 210P), and complete the Writing in the Major (WIM) requirement.

Core courses, track courses, and electives must be taken for a letter grade. The WIM course may not also count towards the track or electives, if counted as a WIM.

Required Core

EARTHSYS 10	Introduction to Earth Systems	4
EARTHSYS 111	Biology and Global Change	4
EARTHSYS 112	Human Society and Environmental Change	4
Select one of the	following:	3
EARTHSYS 21	O&enior Capstone and Reflection	
EARTHSYS 21	OSenior Capstone and Reflection	
EARTHSYS 210P	Earth Systems Capstone Project	2
EARTHSYS 260	Internship	1
Select one of the	following (WIM):	
EARTHSYS 20	DEnvironmental Communication in Action: The SAGE Project	
EARTHSYS 19	1 Concepts in Environmental Communication	
EARTHSYS 17	7Specialized Writing and Reporting: Environmental Journalism	
EARTHSYS 14	9Wild Writing	
EARTHSYS 13	5Podcasting the Anthropocene	

Required Foundation and Breadth Courses

Bio courses are required):

Biology	4-10
Select one of the following (see specific tracks; in some cases, other	

BIO 81	Introduction to Ecology
BIOHOPK 43	Plant Biology, Evolution, and Ecology
HUMBIO 2A	Genetics, Evolution, and Ecology
& HUMBIO 2B	and Culture, Evolution, and Society

EARTHSYS 1	16Ecology of the Hawaiian Islands	
Chemistry		5-10
Select one of th	e following:	
CHEM 31X	Chemical Principles Accelerated	
CHEM 31A & CHEM 31B	Chemical Principles I and Chemical Principles II	
Economics		5
ECON 1	Principles of Economics	
Geological Scie	nces	4-5
Select one of th	e following:	
GS 1	Introduction to Geology	
GS 4	Coevolution of Earth and Life	
EARTHSYS 1	17Earth Sciences of the Hawaiian Islands	
EARTHSYS 1	28Evolution of Terrestrial Ecosystems	
Mathematics		5-15
MATH 19 & MATH 20 & MATH 21	Calculus and Calculus and Calculus	
MATH 51	Linear Algebra and Differential Calculus of Several Variables	
or CME 100	Vector Calculus for Engineers	
Probability and	Statistics	3-5
Select one of th	e following:	
ВІОНОРК 17	4HExperimental Design and Probability	
BIO 141	Biostatistics	
ECON 102A	Introduction to Statistical Methods (Postcalculus) for Social Scientists	
STATS 110	Statistical Methods in Engineering and the Physical Sciences	
STATS 116	Theory of Probability	

Units

More extensive work in mathematics and physics may be valuable for those planning graduate study. Graduate study in ecology and evolutionary biology and in economics requires familiarity with differential equations, linear algebra, and stochastic processes. Graduate study in geology, oceanography, and geophysics may require more physics and chemistry. Students should consult their adviser for recommendations beyond the requirements specified above.

The Geological Sciences requirement can be fulfilled by completing GS 1, GS 4, or EARTHSYS 117. GS 1A, 1B, and 1C are no longer offered. If taken in previous years, these will still fulfill the Earth Systems' Geological Sciences requirement.

Tracks

Units

Human Environmental Systems (formerly Anthrosphere)

		Units	
Additional foundation and breadth courses			
ECON 50	Economic Analysis I		
ECON 155	Environmental Economics and Policy		
Physics (select	one of the following):	3-4	
One physics class from the PHYSICS 20 or 40 series or GEOPHYS 110			
Choose one course in each of the three following sub-categories, with a total of six required. At least one of the six must be a skills/methods course marked with an asterisk (*):			
Economics and Environmental Policy			
ANTHRO 164	Natural Resource Extraction: Use and Development: Assessing Policies, Practices and		

Outcomes
EARTHSYS 136The Ethics of Stewardship

EARTHSYS 24	BEnvironmental Advocacy and Policy				Un
	Communication			ation and breadth courses	
ECON 51	Economic Analysis II			y Foundation requirement listed in Required odth section above, two of the following Bio courses	Ę
ECON 102B	Applied Econometrics		are required:	duit section above, two of the following Bio courses	
ECON 121	(ECON 121 can count towards this track requirement. Not offered 17.18.)		BIO 81	Introduction to Ecology	
ECON 150	Economic Policy Analysis		BIO 82	Genetics	
ECON 150	Law and Economics		Or either BIO 81		Ę
ECON 159	Economic, Legal, and Political Analysis of Climate-			Plant Biology, Evolution, and Ecology	
20014 100	Change Policy			istry requirement (in addition to 31A/B or X):	Ę
GSBGEN 336	Energy Markets and Policy		CHEM 33	Structure and Reactivity of Organic Molecules	
INTNLREL 135	Anternational Environmental Law and Policy			one of the following):	
IPS 270	The Geopolitics of Energy		PHYSICS 41	Mechanics	
LAW 2504	Environmental Law and Policy			5 Light and Heat	
MS&E 243	Energy and Environmental Policy Analysis			Introduction to the foundations of contemporary	
MS&E 294	Climate Policy Analysis		01 02011110	geophysics	
MS&E 295	Energy Policy Analysis		Choose two cour	rses from Ecology and Conservation Biology, and on	e
	urship and the Environment	2-5		n of the remaining sub-categories below, total six	
CEE 151	Negotiation		required:		
	7FEED the Change: Redesigning Food Systems		Biogeochemistry	,	3-
ENGR 231	Transformative Design		CEE 177	Aquatic Chemistry and Biology	
	Æthics on the Edge: Business, Non-Profit		CEE 274A	Environmental Microbiology I	
211110000 20 1	Organizations, Government, and Individuals		EARTHSYS 13	32Evolution of Earth Systems	
ME 206A	Design for Extreme Affordability		EARTHSYS 14	3Molecular Geomicrobiology Laboratory	
ME 377	Design Thinking Studio: Experiences in Innovation		EARTHSYS 15	il Biological Oceanography	
	and Design			52Marine Chemistry	
MS&E 177	Creativity Rules			55Science of Soils	
MS&E 180	Organizations: Theory and Management			58Geomicrobiology	
URBANST 132	Concepts and Analytic Skills for the Social Sector *		GS 130	Soil Physics and Hydrology (Not offered in	
	Social Entrepreneurship Collaboratory			2017-18.)	
stainable Deve		3-5	Ecology and Con	servation Biology	3-
ANTHRO 162	Indigenous Peoples and Environmental Problems		BIO 115	The Hidden Kingdom - Evolution, Ecology and	
	Culture as Commodity			Diversity of Fungi	
ANTHRO 349	Anthropology of Capitalism		BIO 144	Conservation Biology: A Latin American	
CEE 124	Sustainable Development Studio (must be taken			Perspective	
	for at least 3 units)		BIOHOPK 172	HMarine Ecology: From Organisms to Ecosystems	
CEE 126A	(CEE 126A can count towards this track		BIOHOPK 173	HMarine Conservation Biology	
	requirement. Not offered 17.18.)		ВІОНОРК 177	HDynamics and Management of Marine Population	S
CEE 126B	Stanford Sustainable Living Lab II		ВІОНОРК 185	HEcology and Conservation of Kelp Forest	
EARTHSYS 10	5World Food Economy *			Communities	
EARTHSYS 13	International Urbanization Seminar: Cross-Cultural			6Ecology of the Hawaiian Islands	
	Collaboration for Sustainable Urban Development		EARTHSYS 12	28Evolution of Terrestrial Ecosystems	
EARTHSYS 18	5Feeding Nine Billion		GS 123	Evolution of Marine Ecosystems	
ECON 52	Economic Analysis III *		OSPAUSTL 10	Coral Reef Ecosystems	
ECON 118	Development Economics		OSPAUSTL 25	Freshwater Systems	
HUMBIO 118	Theory of Ecological and Environmental		OSPAUSTL 30	Coastal Forest Ecosystems	
	Anthropology		OSPSANTG 58	3 Living Chile: A Land of Extremes	
OSPSANTG 29	Sustainable Cities: Comparative Transportation Systems in Latin America		OSPSANTG 8	5 (OSPSANTG 85 can count towards this track requirement. Not offered 17.18.)	
POLISCI 124A	The American West		Ecosystems and	Society ²	3-
URBANST 107	Introduction to Urban and Regional Planning		ANTHRO 118	Heritage, Environment, and Sovereignty in Hawaii	
URBANST 163	Land Use Control			Nature, Culture, Heritage	
URBANST 164	Sustainable Cities		ANTHRO 162	-	
ective Requiren	nent ourses at the 100-level or above are required. Each	6-10	ANTHRO 166	•	
iot ne a millillill	ani oi 3 unito.		ANTHRO 177	Environmental Change and Emerging Infectious	

Diseases

ANTHRO 178	Evolution and Conservation in Galapagos		
BIOHOPK 168F	Disease Ecology: from parasites evolution to the socio-economic impacts of pathogens on nations		
EARTHSYS 107	7 Control of Nature		
EARTHSYS 129	9Geographic Impacts of Global Change: Mapping the Stories		
EARTHSYS 18	5 Feeding Nine Billion		
HUMBIO 118	Theory of Ecological and Environmental Anthropology		
SIW 144	Energy, Environment, Climate and Conservation Policy: A Washington, D.C. Perspective		
Elective Requirement			
Two additional courses at the 100-level or above are required. Each must be a minimum of 3 units.			

Must take GS 1, GS 4, or EARTHSYS 117 to fulfill this requirement.

- GS 1C is no longer offered but if taken in previous years fulfills this requirement.
- May also use ANTHRO 183 to fulfill this requirement. This course is not offered this year.

Units

Energy, Science and Technology

Instead of Biology Foundation requirement listed in Required Foundation/Breadth section above, select one of the following Bio courses:

courses.				
BIO 81	Introduction to Ecology			
BIO 83	Biochemistry & Molecular Biology			
BIOHOPK 43	Plant Biology, Evolution, and Ecology			
HUMBIO 2A & HUMBIO 2B	Genetics, Evolution, and Ecology and Culture, Evolution, and Society			
EARTHSYS 116	Ecology of the Hawaiian Islands			
Additional Foundation and Breadth Courses				
PHYSICS 43	Electricity and Magnetism			
PHYSICS 45	Light and Heat			
CME 100	Vector Calculus for Engineers (preferred over MATH 51 for this track)			
Computer science requirement: One-unit of Computer Science is 0-1				

required (unless CME 100 was completed); see Earth Systems staff for approved CS courses.

for approved CS	courses.		
Energy Fundamentals			
ENGR 30	(ENGR 30 can count towards this track requirement.)		
Select one of the	following:	3-4	
CEE 272R	Modern Power Systems Engineering		
ENERGY 120	Fundamentals of Petroleum Engineering		
MATSCI 156	Solar Cells, Fuel Cells, and Batteries: Materials for the Energy Solution		
Select one of the following:			
EARTHSYS 10	1 Energy and the Environment		
EARTHSYS 10	2Fundamentals of Renewable Power		
EARTHSYS 103Understanding Energy			
	ne course in each of the three sub-categories, total e that many of these have prerequisite work:		
Energy Resource	s & Technology	3-5	
CEE 156	Building Systems		
CEE 176A	Energy Efficient Buildings		
EARTHSYS 10	1 Energy and the Environment		
EARTHSYS 10	3Understanding Energy		
ENERGY 120	Fundamentals of Petroleum Engineering		

	ENERGY 269	Geothermal Reservoir Engineering	
	ENERGY 293B	Fundamentals of Energy Processes	
	ENERGY 293C	Energy from Wind and Water Currents	
	MATSCI 156	Solar Cells, Fuel Cells, and Batteries: Materials for the Energy Solution	
	ME 250	Internal Combustion Engines	
	ME 260	Fuel Cell Science and Technology	
,	Sustainable Energ	gy & Development	3-4
	cee 126A	(CEE 126A is an option for this track requirement. Enroll in 3 units. Not offered 2017-18.)	
	CEE 176B	Electric Power: Renewables and Efficiency	
	CEE 221A	Planning Tools and Methods in the Power Sector	
	CEE 226	Life Cycle Assessment for Complex Systems	
	CEE 272S	(Not offered in 2017-18.)	
	EARTHSYS 102	2Fundamentals of Renewable Power	
	EARTHSYS 146	6Atmosphere, Ocean, and Climate Dynamics: The Atmospheric Circulation	
	ENERGY 153	Carbon Capture and Sequestration	
	MATSCI 156	Solar Cells, Fuel Cells, and Batteries: Materials for the Energy Solution	
	URBANST 165	Sustainable Urban and Regional Transportation Planning	
ı	Energy Policy, Eco	onomics & Entrepreneurship	2-4

E	nergy Policy, Ec	onomics & Entrepreneurship	2-4
	ENERGY 104	Sustainable Energy for 9 Billion	
	ENERGY 110	Engineering Economics	
	ENERGY 171	Energy Infrastructure, Technology and Economics	
	ENERGY 191	Optimization of Energy Systems	
	GSBGEN 336	Energy Markets and Policy	
	MS&E 243	Energy and Environmental Policy Analysis	
	LAW 2503	Energy Law	
	MS&E 294	Climate Policy Analysis	
	MS&E 295	Energy Policy Analysis	
E	ective Requiren	nent	3-5

One additional course at the 100-level or above is required. This course must be a minimum of 3 units. 3 units of approved energy seminars may count as one elective. See Earth Systems staff for the approved seminar list.

Land Systems	
U	Unit
Additional foundation and breadth courses	4
PHYSICS 41 Mechanics	
or PHYSICS 45 Light and Heat	
or GEOPHYS 11Introduction to the foundations of contemporary geophysics	
Choose at least one course in each of the four sub-categories below, total seven required:	
Land Ecosystems 3	3-4
BIO 144 Conservation Biology: A Latin American Perspective	
EARTHSYS 128Evolution of Terrestrial Ecosystems	
EARTHSYS 155Science of Soils	
EARTHSYS 180Principles and Practices of Sustainable Agriculture	
ESS 256 Soil and Water Chemistry	
OSPSANTG 58 Living Chile: A Land of Extremes	
Water 3	3-4
CEE 101B Mechanics of Fluids	
CEE 166A Watersheds and Wetlands	
CEE 166B Floods and Droughts, Dams and Aqueducts	

	CEE 177	Aquatic Chemistry and Biology		GS 130	Soil Physics and Hydrology (Not offered 2017-18.)	
	EARTHSYS 104	1The Water Course		HUMBIO 113	The Human-Plant Connection	
	GEOPHYS 190	Near-Surface Geophysics		HUMBIO 130	Human Nutrition	
	GS 130	Soil Physics and Hydrology (Not offered 2017-18.)		Social Dimension	s	3-5
La	ınd Use		3-5	Select one of the	following:	
	ANTHRO 166	Political Ecology of Tropical Land Use: Conservation, Natural Resource Extraction, and		BIO 144	Conservation Biology: A Latin American Perspective	
	CEE 124	Agribusiness Sustainable Development Studio		EARTHSYS 10:	5Food and Community: Food Security, Resilience and Equity	
	CEE 176A	Energy Efficient Buildings		EARTHSYS 18	1 Urban Agriculture in the Developing World (Not	
	EARTHSYS 106	World Food Economy			offered in 2017-18.)	
	EARTHSYS 181	Urban Agriculture in the Developing World (Not offered 2017-18.)		EARTHSYS 18	7FEED the Change: Redesigning Food Systems Development Economics	
	EARTHSYS 185	Feeding Nine Billion			G (HISTORY 203G can count towards this track	
		Analyzing land use in a globalized world			requirement. Not offered 17.18.)	
		Utopia and Reality: Introduction to Urban Studies		HUMBIO 113S	Healthy/Sustainable Food Systems: Maximum	
		Introduction to Urban Design: Contemporary Urban Design in Theory and Practice	I		Sustainability across Health, Economics, and Environment	
	URBANST 163	Land Use Control		HUMBIO 166	Food and Society: Exploring Eating Behaviors in	
	URBANST 171	Urban Design Studio		Ammliani Otrodorima	Social, Environmental, and Policy Context	2.4
M	ethods		3-5	Applied Study in t	tne Fleid	3-4
	EARTHSYS 142	Remote Sensing of Land		Required:	ODnin sin last and Durantiana of Countries has Amrieultum	
	EARTHSYS 144	Fundamentals of Geographic Information Science			0Principles and Practices of Sustainable Agriculture	
		(GIS)		Elective Requiren		6-10
		Fundamentals of Modeling (Not offered in 2017-18.)		must be a minimu	ourses at the 100-level or above are required. Each um of 3 units.	
		(HISTORY 401A can count towards this track requirement. Not offered 17.18.)		Oceans and Clim	nate (formerly Oceans)	11
Εl	ective Requirem		6-10	Additional Faund	ation and Breadth Courses	Unit:
	vo additional co ust be a minimu	urses at the 100-level or above are required. Each im of 3 units.		MATH 51 & MATH 52	Linear Algebra and Differential Calculus of Several Variables	0-3
Su	ıstainable Food	d and Agriculture	Units		and Integral Calculus of Several Variables (CME 100 preferred over MATH 51 and MATH 52)	
ln:	stead of Biology	Foundation requirement listed in Required	Oilito	or CME 100	Vector Calculus for Engineers	
		Ith section above, the following Bio courses are			ne of the following):	3-4
re	quired:			PHYSICS 41	Mechanics	
	0 81	Introduction to Ecology	4	PHYSICS 45	Light and Heat	
	BIO 82 BIO 83	and Genetics Biochemistry & Molecular Biology		or GEOPHYS T	10htroduction to the foundations of contemporary geophysics	
OF	R HUMBIO 2A &	,		Physics of the At	mosphere and Climate	3
OF	R EARTHSYS 11	6		Select one of the	following:	
OF	R BIOHOPK 43			CEE 63	Weather and Storms (Students are discouraged	
Ac	ditional founda	tion and breadth courses			from taking CEE 63 in 2017.18. EARTHSYS 164 is	
	PHYSICS 41	Mechanics			not offered in 2017.18, so EARTHSYS 146A and EARTHSYS 146B should be taken to fulfill these	
	or PHYSICS 45	Light and Heat			track requirements instead.)	
	or GEOPHYS 11	Introduction to the foundations of contemporary geophysics		EARTHSYS 14	6Atmosphere, Ocean, and Climate Dynamics: The Atmospheric Circulation (preferred)	
A ·	total of seven co	ourses are required from the Food and Agriculture		Physics of the Oc		3-4
		•				0 1
	cus areas:			Select one of the	TOHOWING:	
		Agriculture Production and Economics	9-10	Select one of the EARTHSYS 16		
Fu	indamentals of another required:		9-10		4Introduction to Physical Oceanography (Not given in 2017.18. Students must take EARTHSYS 146A	
Fu	indamentals of another required:	Agriculture Production and Economics	9-10		4Introduction to Physical Oceanography (Not given	
Fu	indamentals of another required: EARTHSYS 106		9-10	EARTHSYS 16	4Introduction to Physical Oceanography (Not given in 2017.18. Students must take EARTHSYS 146A and EARTHSYS 146B instead.) 6Atmosphere, Ocean, and Climate Dynamics: the	
Fu Bo	indamentals of another required: EARTHSYS 106	6World Food Economy 6 Feeding Nine Billion	9-10 9-12	EARTHSYS 16	4Introduction to Physical Oceanography (Not given in 2017.18. Students must take EARTHSYS 146A and EARTHSYS 146B instead.)	
Fu Bo	indamentals of A oth required: EARTHSYS 106 EARTHSYS 185 ogeophysical Di equired:	5World Food Economy 5 Feeding Nine Billion imensions		EARTHSYS 16 EARTHSYS 14 Spatial Analysis	4Introduction to Physical Oceanography (Not given in 2017.18. Students must take EARTHSYS 146A and EARTHSYS 146B instead.) 6Atmosphere, Ocean, and Climate Dynamics: the Ocean Circulation	3-4
Fu Bo Bi	indamentals of A oth required: EARTHSYS 106 EARTHSYS 185 ogeophysical Di equired: EARTHSYS 155	5World Food Economy 5 Feeding Nine Billion 5 mensions 5 Science of Soils		EARTHSYS 16 EARTHSYS 14 Spatial Analysis EARTHSYS 14	4Introduction to Physical Oceanography (Not given in 2017.18. Students must take EARTHSYS 146A and EARTHSYS 146B instead.) 6Atmosphere, Ocean, and Climate Dynamics: the Ocean Circulation 1 Remote Sensing of the Oceans	
Fu Bo Bi	ondamentals of Anoth required: EARTHSYS 106 EARTHSYS 185 ogeophysical Diequired: EARTHSYS 155 and select two of	5World Food Economy 5 Feeding Nine Billion 5 mensions 5 Science of Soils		EARTHSYS 16 EARTHSYS 14 Spatial Analysis	4Introduction to Physical Oceanography (Not given in 2017.18. Students must take EARTHSYS 146A and EARTHSYS 146B instead.) 6Atmosphere, Ocean, and Climate Dynamics: the Ocean Circulation 1 Remote Sensing of the Oceans	3-4

EARTHSYS 151 Biological Oceanography (preferred; take at the same time as EARTHSYS 152)	
BIOHOPK 163H Oceanic Biology	
Marine Chemistry	3-4
EARTHSYS 152Marine Chemistry	
Human Dimensions	1-5
Select one of the following:	
BIOHOPK 173H Marine Conservation Biology	
BIOHOPK 280 Short Course on Ocean Policy	
EARTHSYS 175 California Coast: Science, Policy, and Law	
EARTHSYS 243Environmental Advocacy and Policy Communication	
LAW 2506 Natural Resources Law and Policy (Seniors only.)	
Field Experience 1	12-20
Select at least one of the following:	
One quarter abroad at the Stanford in Australia Program	
One quarter at Stanford @ SEA	
One quarter (or more) at the Hopkins Marine Station	
Elective Requirement	6-10

Courses taken during Stanford@SEA and BOSP Australia cannot be substituted for track requirements but can count toward electives.

Two additional courses at the 100-level or above are required. Each

must be a minimum of 3 units. See Earth Systems staff for a list of

Summary of Course Requirements and Units For all students:

	0
Earth Systems Introduction and Core	12
Required Foundation and Breadth Courses	31-4
Internship	1
Senior Capstone & Reflection and Capstone Project	5
Writing in the Major (WIM)	3-5
Track-Specific:	

possible electives.

	Units
Human Environmental Systems (formerly Anthrosphere) Track	38-54
Biosphere Track	40-60
Energy, Science and Technology Track	34-47
Land Systems Track	31-44
Sustainable Food and Agriculture Track	34-45
Oceans and Climate Track	37-63

Honors Program

The Earth Systems honors program provides students with an opportunity to pursue interdisciplinary research. It consists of a year-long research project that is mentored by one or more Earth Systems-affiliated faculty members, and culminates in a written thesis.

To qualify for the honors program, students must have and maintain a minimum overall GPA of 3.4. Potential honors students should complete the EARTHSYS 111 Biology and Global Change and EARTHSYS 112 Human Society and Environmental Change sequence by the end of the junior year. Qualified students can apply in Spring Quarter of the junior year, or the fourth quarter before graduation (check with program for specific application deadlines) by submitting a detailed research proposal and a brief statement of support from a faculty research adviser. Students who elect to do an honors thesis should begin planning no later than Winter Quarter of the junior year.

A maximum of 9 units is awarded for thesis research through EARTHSYS 199 Honors Program in Earth Systems. Those 9 units may not substitute for any other required parts of the Earth Systems curriculum. All theses are evaluated for acceptance by the thesis faculty adviser, one additional faculty member (who is the second reader), and the Director of Earth Systems. Both the adviser and second reader must be members of the Academic Council. Acceptance into the Honors program is not a guarantee of graduating with the honors designation.

Honors students are required to present their research publicly, preferably through the School of Earth, Energy, and Environmental Sciences' Annual Thesis Symposium, which highlights undergraduate and graduate research in the school. Faculty advisers are encouraged to sponsor presentation of student research results at professional society meetings.

Minor in Earth Systems, Sustainability Subplan

The minor in Earth Systems, Sustainability subplan, provides an introduction to fundamental science, interdisciplinary systems thinking, and environmental justice considerations, as well as a foundation in practical skills and applied problem solving experience needed to understand social-environmental systems and address intergenerational sustainability challenges. Students declaring the minor in Earth Systems must also declare the Sustainability subplan.

Students pursuing the minor must take the courses listed below and approved electives for a minimum of 35 units. Courses that count towards the fulfillment of major requirements may not be counted towards the minor, and all courses must be taken for a letter grade.

Units Students declaring a minor in Earth Systems must do so no later than two quarters prior to their intended quarter of degree conferral; for example, a student must declare a minor before the end of Autumn $^{
m 48}$ Quarter to graduate the following Spring Quarter. The Sustainability subplan must also be declared in Axess when declaring the minor. In addition, students pursuing the minor must complete the Multiple Major/ Minor Form (http://studentaffairs.stanford.edu/sites/default/files/ registrar/files/MajMin_MultMaj.pdf) and have it reviewed by all applicable departments/programs. This form must be submitted to the Student Services Center (https://studentservicescenter.stanford.edu) by the application to graduate deadline for the term in which the student intends to graduate.

Required Course Work

⁴ Core

5			Units
3	EARTHSYS 10	Introduction to Earth Systems	4
	EARTHSYS 111	Biology and Global Change	4
	EARTHSYS 112	Human Society and Environmental Change	4
	(ECON 1 recor EARTHSYS 11	nmended as a pre- or co-requisite to 2.)	
	(Prerequisites EARTHSYS 11	to EARTH 280 for the minor: EARTHSYS 111, 2.)	
	EARTHSYS 131	Pathways in Sustainability Careers	1
	OLIOT OILO	D	_

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EARTHSYS 131	Pathways in Sustainability Careers	1
SUST 210	Pursuing Sustainability: Managing Complex Social Environmental Systems (SUST 210 is a required course for the minor; this will be an active course as of Autumn 17-18.)	3

Electives

Students must take a minimum of 19 units of electives at the 100-level or above that address dimensions of environmental systems and socialenvironmental systems in theory or practice, with at least one course taken in each category.

Of the electives selected from the categories above,

- at least one course must address dimensions of environmental justice in theory or practice;
- at least two courses must provide opportunities to develop skills applicable to sustainability-related questions or challenges; and
- at least one course must engage students in applied problem solving on a sustainability-related question or challenge.

A list of approved electives is available on the Earth Systems website and in the Earth Systems Program office (Y2E2 131). Students may petition to count one relevant freshman or sophomore seminar toward the minor.

Coterminal Master's Degrees in Earth Systems

The Earth Systems Program offers current Stanford University undergraduates the opportunity to apply to a one-year coterminal master's program. Earth Systems offers a coterminal Master of Science (M.S.) degree in Earth Systems and a coterminal Master of Arts (M.A.) degree in Earth Systems, Environmental Communication. The Environmental Communication subplan prints on both the transcript and the diploma.

Application and Admission

The Earth Systems Program has quarterly coterminal degree application deadlines: November 7, 2017; February 20, 2018; and May 15, 2018. Seniors must apply by Winter Quarter deadline. To apply, students should submit an online application. The application includes the following:

- The Stanford coterminal application (https://www.applyweb.com/ stanterm)
- · A statement of purpose
- A resume
- · A current Stanford unofficial transcript
- Two letters of recommendation, one of which must be from the master's adviser (who must be an Academic Council member; each coterminal M.A. student has two advisers: Thomas Hayden and Kevin Arrigo, or another approved faculty adviser)
- Master's Program Proposal (https://earth.stanford.edu/esys/ program-forms): A list of courses that fulfill degree requirements signed by the master's adviser
- Applications must be submitted no later than the quarter prior to the expected completion of the B.S. degree (and within quarterly application deadlines). An application fee is assessed by the Registrar's Office for coterminal applications, once students are matriculated into the program.
- Students applying to the coterminal master's program must have completed a minimum of 120 units toward graduation with a minimum overall Stanford GPA of 3.4.
- 3. All applicants must devise a program of study that shows a level of specialization appropriate to the master's level, as determined in consultation with the master's adviser and the Director of Earth Systems. (See also following sections, Master of Science and Master of Arts in Earth Systems Degree Requirements).
- Students applying from an undergraduate major other than Earth Systems should review their undergraduate course list with Deana Fabbro-Johnston, Richard Nevle, or Thomas Hayden (M.A. only).

- The student has the option of receiving the B.S. degree after completing that degree's requirements or receiving the B.S. and M.A./ M.S. degrees concurrently at the completion of the master's program.
- 6. Students must submit a new application to change from the M.S. to the M.A. in Earth Systems, or from the M.A. to the M.S. in Earth Systems. If accepted, the student must submit a Graduate Authorization Petition through Axess; a \$125 fee applies to a successful Graduate Authorization Petition.

University Coterminal Requirements

Coterminal master's degree candidates are expected to complete all master's degree requirements as described in this bulletin. University requirements for the coterminal master's degree are described in the "Coterminal Master's Program (http://exploredegrees.stanford.edu/cotermdegrees)" section. University requirements for the master's degree are described in the "Graduate Degrees (http://exploredegrees.stanford.edu/graduatedegrees/#masterstext)" section of this bulletin.

After accepting admission to this coterminal master's degree program, students may request transfer of courses from the undergraduate to the graduate career to satisfy requirements for the master's degree. Transfer of courses to the graduate career requires review and approval of both the undergraduate and graduate programs on a case by case basis.

In this master's program, courses taken during or after the first quarter of the sophomore year are eligible for consideration for transfer to the graduate career; the timing of the first graduate quarter is not a factor. No courses taken prior to the first quarter of the sophomore year may be used to meet master's degree requirements.

Course transfers are not possible after the bachelor's degree has been conferred.

The University requires that the graduate adviser be assigned in the student's first graduate quarter even though the undergraduate career may still be open. The University also requires that the Master's Degree Program Proposal be completed by the student and approved by the department by the end of the student's first graduate quarter.

Coterminal Master of Science in Earth Systems

Degree Requirements

The master of science degree in Earth Systems allows specialization through graduate-level course work that may include up to 9 units of research with the master's adviser. This may culminate in the preparation of a M.S. thesis; however, a thesis is not required for the degree. The process of building mastery in the field is enriched through steady communication with a faculty adviser.

The following are required of all M.S. students:

- A minimum of 45 units of course work and/or research credit (upon approval).
- At least 34 units of the student's course work for the master's program must be at the 200-level or above.
- · All remaining course work must be at the 100-level or above.
- All courses for the master's program must be taken for a letter grade; courses not taken for a letter grade must be approved by the master's adviser and Director of Earth Systems.
- · A minimum overall GPA of 3.4 must be maintained.
- All coterminal master's students are required to take the capstone course, EARTHSYS 290 Master's Seminar.

For the Master of Science degree in Earth Systems, the following courses must be taken if not completed in the undergraduate degree program.

These courses do not have to be completed before applying to the coterm program. These may not be counted as part of the 45-unit master's degree:

Core (both require	ed).	Units 8
` '	1 Biology and Global Change	
	2Human Society and Environmental Change	
	ogy Foundations/Core course pre-approved by OR select from the following:	4-10
ВІОНОРК 43	Plant Biology, Evolution, and Ecology	
	Genetics, Evolution, and Ecology and Culture, Evolution, and Society	
EARTHSYS 11	6Ecology of the Hawaiian Islands	
Chemistry (select	one of the following):	5-10
CHEM 31X	Chemical Principles Accelerated	
CHEM 31A & CHEM 31B	Chemical Principles I and Chemical Principles II	
Physics (select or	ne of the following):	3-4
One physics cl GEOPHYS 110	ass from the PHYSICS 20 or 40 series or	
Mathematics (sel	ect one of the following):	5
MATH 51	Linear Algebra and Differential Calculus of Several Variables	
CME 100	Vector Calculus for Engineers	
Statistics (select	one of the following):	3-5
BIOHOPK 174F	Experimental Design and Probability	
BIO 141	Biostatistics	
ECON 102A	Introduction to Statistical Methods (Postcalculus) for Social Scientists	
STATS 110	Statistical Methods in Engineering and the Physical Sciences	
STATS 116	Theory of Probability	

Coterminal Master of Arts in Earth Systems, Environmental Communication

Degree Requirements

The Master of Arts in Earth Systems, Environmental Communication, provides an overview of the theory, techniques, and challenges of communicating environmental concepts to non-specialist audiences and includes hands-on experience with different modalities of communication, principally writing, multimedia production, and education. The degree program is built on a three quarter progression of required core courses, including a required practicum experience, along with electives. Students complete 22 units of required core courses along with 23 units of focus courses to be chosen in close consultation with Thomas Hayden and a faculty co-adviser.

For the master of arts degree, prerequisites may vary based on the interests and academic background of each student, to be determined in consultation with primary adviser Thomas Hayden, the faculty co-adviser, and the Director of Earth Systems. At a minimum, entering students must have completed EARTHSYS 10 Introduction to Earth Systems (may be audited), EARTHSYS 111 Biology and Global Change, and EARTHSYS 112 Human Society and Environmental Change. These courses do not have to be completed before applying to the coterm program. Additional course work in the sciences, mathematics, and other fields may also be required on a case-by-case basis; such required foundational course work may not count toward the 45 units of master's-level course requirements.

The following are required of all M.A. students:

- All M.A. students must declare the Environmental Communication subplan in Axess.
- A minimum of 45 units of course work and/or research credit (upon approval).
- At least 34 units of the student's course work for the master's program must be at the 200-level or above.
- · All remaining course work must be at the 100-level or above.
- All courses for the master's program must be taken for a letter grade; courses not taken for a letter grade must be approved by the master's adviser and Director of Earth Systems.
- · A minimum overall GPA of 3.4 must be maintained.
- All coterminal master's students are required to take the capstone course, EARTHSYS 290 Master's Seminar.

Director: Kevin Arrigo

Deputy Director: Richard Nevle

Associate Director: Deana Fabbro-Johnston

Affiliated Faculty and Lecturers: Michelle Anderson (Law), Patrick Archie (Earth Systems, Earth System Science), Nicole Ardoin (School of Education, Woods Institute for the Environment), Kevin Arrigo (Earth Systems, Earth System Science), Gregory Asner (Department of Global Ecology, Carnegie Institution), Greg Beroza (Geophysics), Barbara Block (Biology, Hopkins Marine Station, Woods Institute for the Environment), Alexandria Boehm (Civil and Environmental Engineering), Gordon Brown (Geological Sciences), Marshall Burke (Earth System Science), Ken Caldeira (Earth System Science), Liz Carlisle (Earth Systems), Karen Casciotti (Earth System Science), Page Chamberlain (Earth System Science), Larry Crowder (Biology, Woods Institute for the Environment), Danny Cullenward (Earth Systems), Lisa Curran (Anthropology, Woods Institute for the Environment), Gretchen Daily (Biology, Woods Institute for the Environment), Jenna Davis (Civil and Environmental Engineering, Woods Institute for the Environment), Anne Dekas (Earth System Science), Mark Denny (Biology, Hopkins Marine Station), Noah Diffenbaugh (Earth System Science, Woods Institute for the Environment), Rodolfo Dirzo (Biology, Woods Institute for the Environment), Robert Dunbar (Earth System Science, Woods Institute for the Environment), Debra Dunn (Earth Systems, Hasso Plattner Institute of Design), William Durham (Anthropology, Woods Institute for the Environment), Louis Durlofsky (Energy Resources Engineering), Stefano Ermon (Computer Science), Gary Ernst (Geological Sciences, emeritus), Walter Falcon (Freeman Spogli Institute for International Studies, emeritus, Woods Institute for the Environment), Scott Fendorf (Earth System Science, Woods Institute for the Environment, Precourt Institute for Energy), Christopher Field (Woods Institute for the Environment), Christopher Francis (Earth System Science, Woods Institute for the Environment), Zephyr Frank (History, Woods Institute for the Environment), David Freyberg (Civil and Environmental Engineering, Woods Institute for the Environment), Tad Fukami (Biology), Margot Gerritsen (Energy Resources Engineering), Elizabeth Hadly (Biology, Woods Institute for the Environment), Thomas Hayden (Earth Systems), George Hilley (Geological Sciences), Suki Hoagland (Earth Systems), Robert Jackson (Earth System Science, Woods Institute for the Environment), Michael Kahan (Urban Studies), David Kennedy (History, emeritus, Woods Institute for the Environment), Alexandra Konings (Earth System Science), Karl Knapp (Atmosphere and Energy Operations), Rosemary Knight (Geophysics, Woods Institute for the Environment), Jonathan Koomey (Earth Systems), Jeffrey Koseff (Civil and Environmental Engineering), Anthony Kovscek (Energy Resources Engineering), Eric Lambin (Earth System Science, Woods Institute for the Environment), Jim Leape (Center for Ocean Solutions), David Lobell (Earth System Science, Woods Institute for the Environment), Evan Lyons (Earth Systems Science), Gilbert Masters (Civil and Environmental Engineering), Pamela Matson (Dean, School of Earth, Energy & Environmental Sciences, Freeman Spogli Institute for International Studies, Woods Institute for the Environment), Anna Michalak (Earth System Science), Fiorenza

Micheli (Hopkins Marine Station, Center for Ocean Solutions), Stephen Monismith (Civil and Environmental Engineering, Woods Institute for the Environment), Ian Monroe (Earth Systems), Harold Mooney (Biology, emeritus, Woods Institute for the Environment), Rosamond Naylor (Earth System Science, Freeman Spogli Institute for International Studies, Woods Institute for the Environment), Richard Nevle (Earth Systems), Julia Novy-Hildesley (Sustainability Science and Practice), Michael Osborne (Earth Systems), Stephen Palumbi (Biology, Hopkins Marine Station, Woods Institute for the Environment), Jonathan Payne (Geological Sciences), Kabir Peay (Biology), Emily Polk (Program in Writing and Rhetoric), Thomas Robinson (Medicine), Matt Rothe (Earth Systems, Hasso Plattner Institute of Design, Graduate School of Business), Jennifer Saltzman (Geological Sciences), Dustin Schroeder (Geophysics), Paul Segall (Geophysics), Deborah Sivas (Law), George Somero (Biology, Hopkins Marine Station), Jenny Suckale (Geophysics), James Sweeney (Management Science and Engineering, Woods Institute for the Environment), Leif Thomas (Earth System Science), Barton Thompson, Junior (Law, Woods Institute for the Environment), Sarah Truebe (Earth Systems), Tiziana Vanorio (Geophysics), Peter Vitousek (Biology, Emmett Interdisciplinary Program in Environment and Resources, Woods Institute for the Environment), Virginia Walbot (Biology), Paula Welander (Earth System Science), Cindy Wilber (Jasper Ridge), Michael Wilcox (Anthropology), Mikael Wolfe (History), Jane Woodward (Atmosphere and Energy Operations), Mark Zoback (Geophysics)

Overseas Studies Courses in Earth Systems

The Bing Overseas Studies Program (http://bosp.stanford.edu) manages Stanford study abroad programs for Stanford undergraduates. Students should consult their department or program's student services office for applicability of Overseas Studies courses to a major or minor program.

The Bing Overseas Studies course search site (https://undergrad.stanford.edu/programs/bosp/explore/search-courses) displays courses, locations, and quarters relevant to specific majors.

For course descriptions and additional offerings, see the listings in the Stanford Bulletin's ExploreCourses (http://explorecourses.stanford.edu) or Bing Overseas Studies (http://bosp.stanford.edu).

		Units
OSPAUSTL 10	Coral Reef Ecosystems	3
OSPAUSTL 25	Freshwater Systems	3
OSPAUSTL 30	Coastal Forest Ecosystems	3
OSPCPTWN 63	Socio-Ecological Systems	3
OSPKYOTO 45	Japan's Energy-Environment Conundrum	4
OSPMADRD 79	Earth and Water Resources' Sustainability in Spain	3-4
OSPSANTG 58	Living Chile: A Land of Extremes	5

Environmental Courses List

		Unit
AA 115N	The Global Positioning System: Where on Earth are We, and What Time is It?	
AA 116Q	Electric Automobiles and Aircraft	
AA 260	Sustainable Aviation	
AA 272C	Global Positioning Systems	
AFRICAAM 47	History of South Africa	
AFRICAAM 147	History of South Africa	
AFRICAST 109	Running While Others Walk: African Perspectives on Development	
AFRICAST 112	AIDS, Literacy, and Land: Foreign Aid and Development in Africa	

AFRICAST 141	AScience, Technology, and Medicine in Africa
AFRICAST 209	Running While Others Walk: African Perspectives on Development
AMSTUD 1B	Media, Culture, and Society
AMSTUD 124A	The American West
AMSTUD 136X	Indigenous Peoples and Environmental Change in the North American Wes
	Conservation and Development Dilemmas in the Amazon
ANTHRO 12SC	Parks and Peoples: Dilemmas of Protected Area Conservation in East Africa
ANTHRO 18	Peopling of the Globe: Changing Patterns of Land Use and Consumption Over the Last 50,000 Years
ANTHRO 31	Ecology, Evolution, and Human Health
ANTHRO 34	Animals and Us
ANTHRO 90C	Theory of Ecological and Environmental Anthropology
ANTHRO 106	Incas and their Ancestors: Peruvian Archaeology
ANTHRO 110A	Neandertals and Modern Humans: Origin, Evolution, Interactions
ANTHRO 117	Thinking Through Animals
ANTHRO 118	Heritage, Environment, and Sovereignty in Hawaii
ANTHRO 119	Zooarchaeology: An Introduction to Faunal Remains
ANTHRO 125	Language and the Environment
ANTHRO 130B	Introduction to GIS in Anthropology
ANTHRO 137	The Politics of Humanitarianism
ANTHRO 141A	Science, Technology, and Medicine in Africa
ANTHRO 147	Nature, Culture, Heritage
ANTHRO 155	Research Methods in Ecological Anthropology
	Environment, Nature and Race
ANTHRO 160	Social and Environmental Sustainability: The Costa Rican Case
	Tragedy of the Commons: Human Ecology of
	Communal Resources
	Communal Resources Human Ecology: Adaptations to Climate and Climate Change
ANTHRO 161A ANTHRO 162	Communal Resources Human Ecology: Adaptations to Climate and Climate Change Indigenous Peoples and Environmental Problems
ANTHRO 161A ANTHRO 162 ANTHRO 163	Communal Resources Human Ecology: Adaptations to Climate and Climate Change Indigenous Peoples and Environmental Problems Conservation and Evolutionary Ecology
ANTHRO 161A ANTHRO 162	Communal Resources Human Ecology: Adaptations to Climate and Climate Change Indigenous Peoples and Environmental Problems
ANTHRO 161A ANTHRO 162 ANTHRO 163 ANTHRO 164	Communal Resources Human Ecology: Adaptations to Climate and Climate Change Indigenous Peoples and Environmental Problems Conservation and Evolutionary Ecology Natural Resource Extraction: Use and Development: Assessing Policies, Practices and
ANTHRO 161A ANTHRO 162 ANTHRO 163 ANTHRO 164	Communal Resources Human Ecology: Adaptations to Climate and Climate Change Indigenous Peoples and Environmental Problems Conservation and Evolutionary Ecology Natural Resource Extraction: Use and Development: Assessing Policies, Practices and Outcomes
ANTHRO 161A ANTHRO 162 ANTHRO 163 ANTHRO 164 ANTHRO 164A ANTHRO 165	Communal Resources Human Ecology: Adaptations to Climate and Climate Change Indigenous Peoples and Environmental Problems Conservation and Evolutionary Ecology Natural Resource Extraction: Use and Development: Assessing Policies, Practices and Outcomes Anthropology of Ecotourism Parks and Peoples: The Benefits and Costs of
ANTHRO 161A ANTHRO 162 ANTHRO 163 ANTHRO 164 ANTHRO 164A ANTHRO 165	Communal Resources Human Ecology: Adaptations to Climate and Climate Change Indigenous Peoples and Environmental Problems Conservation and Evolutionary Ecology Natural Resource Extraction: Use and Development: Assessing Policies, Practices and Outcomes Anthropology of Ecotourism Parks and Peoples: The Benefits and Costs of Protected Area Conservation People and Parks: Management of Protected
ANTHRO 161A ANTHRO 162 ANTHRO 163 ANTHRO 164 ANTHRO 165A ANTHRO 165A ANTHRO 166	Communal Resources Human Ecology: Adaptations to Climate and Climate Change Indigenous Peoples and Environmental Problems Conservation and Evolutionary Ecology Natural Resource Extraction: Use and Development: Assessing Policies, Practices and Outcomes Anthropology of Ecotourism Parks and Peoples: The Benefits and Costs of Protected Area Conservation People and Parks: Management of Protected Areas Political Ecology of Tropical Land Use: Conservation, Natural Resource Extraction, and
ANTHRO 161A ANTHRO 162 ANTHRO 163 ANTHRO 164 ANTHRO 165A ANTHRO 165A ANTHRO 166 ANTHRO 167A ANTHRO 168	Communal Resources Human Ecology: Adaptations to Climate and Climate Change Indigenous Peoples and Environmental Problems Conservation and Evolutionary Ecology Natural Resource Extraction: Use and Development: Assessing Policies, Practices and Outcomes Anthropology of Ecotourism Parks and Peoples: The Benefits and Costs of Protected Area Conservation People and Parks: Management of Protected Areas Political Ecology of Tropical Land Use: Conservation, Natural Resource Extraction, and Agribusiness A Wilderness Empire: The Political Ecology of California Everest: Extreme Anthropology
ANTHRO 161A ANTHRO 162 ANTHRO 163 ANTHRO 164 ANTHRO 165A ANTHRO 165A ANTHRO 166 ANTHRO 167A ANTHRO 168	Communal Resources Human Ecology: Adaptations to Climate and Climate Change Indigenous Peoples and Environmental Problems Conservation and Evolutionary Ecology Natural Resource Extraction: Use and Development: Assessing Policies, Practices and Outcomes Anthropology of Ecotourism Parks and Peoples: The Benefits and Costs of Protected Area Conservation People and Parks: Management of Protected Areas Political Ecology of Tropical Land Use: Conservation, Natural Resource Extraction, and Agribusiness A Wilderness Empire: The Political Ecology of California
ANTHRO 161A ANTHRO 162 ANTHRO 163 ANTHRO 164A ANTHRO 165A ANTHRO 165A ANTHRO 166 ANTHRO 167A ANTHRO 168 ANTHRO 168A	Communal Resources Human Ecology: Adaptations to Climate and Climate Change Indigenous Peoples and Environmental Problems Conservation and Evolutionary Ecology Natural Resource Extraction: Use and Development: Assessing Policies, Practices and Outcomes Anthropology of Ecotourism Parks and Peoples: The Benefits and Costs of Protected Area Conservation People and Parks: Management of Protected Areas Political Ecology of Tropical Land Use: Conservation, Natural Resource Extraction, and Agribusiness A Wilderness Empire: The Political Ecology of California Everest: Extreme Anthropology Risky Environments: The Nature of Disaster The Ecology of Cuisine: Food, Nutrition, and the

ANTHRO 177	Environmental Change and Emerging Infectious Diseases		53 Ecology of Materials
ANTURO 170		ARTSTUDI 1531 Ecology of Materials	
	Evolution and Conservation in Galapagos		57 Art, Invention, Activism in the Public Sphere
ANTHRO 219	Zooarchaeology: An Introduction to Faunal Remains		53 ECOLOGY OF MATERIALS
ANTHRO 225	Language and the Environment	BIO 2N	Ecology and Evolution of Infectious Disease in a Changing World
ANTHRO 230B	Introduction to GIS in Anthropology	BIO 3	Frontiers in Marine Biology
ANTHRO 237	The Politics of Humanitarianism	BIO 3N	Views of a Changing Sea: Literature & Science
ANTHRO 247	Nature, Culture, Heritage	BIO 7N	Introduction to Conservation Photography
	Research Methods in Ecological Anthropology	BIO 8N	Human Origins
	Social and Environmental Sustainability: The Costa	BIO 10AX	Conservation Photography
	Rican Case	BIO 10SC	Natural History, Marine Biology, and Research
ANTHRO 260A	Tragedy of the Commons: Human Ecology of Communal Resources	BIO 12N	Sensory Ecology of Marine Animals
ANTHRO 261A	Human Ecology: Adaptations to Climate and	BIO 30	Ecology for Everyone
	Climate Change	BIO 33N	Conservation Science and Practice
ANTHRO 262	Indigenous Peoples and Environmental Problems	BIO 34N	Hunger
ANTHRO 263	Conservation and Evolutionary Ecology	BIO 105A	Ecology and Natural History of Jasper Ridge Biological Preserve
ANTHRO 264	Natural Resource Extraction: Use and	BIO 105B	Ecology and Natural History of Jasper Ridge
	Development: Assessing Policies, Practices and Outcomes		Biological Preserve
ANTHRO 266	Political Ecology of Tropical Land Use:	BIO 108	Essential Statistics for Human Biology
	Conservation, Natural Resource Extraction, and Agribusiness	BIO 115	The Hidden Kingdom - Evolution, Ecology and Diversity of Fungi
ANTURO 260A	Risky Environments: The Nature of Disaster	BIO 116	Ecology of the Hawaiian Islands
		BIO 117	Biology and Global Change
ANTHRO 270	Australian Ecosystems: Human Dimensions and Environmental Dynamics	BIO 137	Plant Genetics
ANTHRO 272	Seminar on Cultural Evolution and Coevolution	BIO 137	Ecosystem Services: Frontiers in the Science of
ANTHRO 277	Environmental Change and Emerging Infectious		Valuing Nature
	Diseases	BIO 141	Biostatistics
ANTHRO 278 ANTHRO 283	Evolution and Conservation in Galapagos Ecology, Evolution, and Human Health	BIO 144	Conservation Biology: A Latin American Perspective
	History of Anthropological Theory, Ecology and	BIO 145	Ecology and Evolution of Animal Behavior
1111110 002	Environment	BIO 146	Population Studies
ANTHRO 305	Research Methods in Ecological Anthropology	BIO 157	Biochemistry and Molecular Biology of Plants
	Landscape	BIO 182	Modeling Cultural Evolution
	Introduction to Human Evolution, Ecology,	BIO 196A	Biology Senior Reflection
002/1	Genetics, and Culture	BIO 196B	Biology Senior Reflection
ANTHRO 363A	Anthropology of Environmental Conservation	BIO 196C	Biology Senior Reflection
	EcoGroup: Current Topics in Ecological,	BIO 202	Ecological Statistics
	Evolutionary, and Environmental Anthropology	BIO 208	Spanish in Science/Science in Spanish
ANTHRO 364A	EcoGroup: Problems in Ecological and	BIO 227	Foundations of Community Ecology
	Evolutionary Anthropology	BIO 234	Conservation Biology: A Latin American
ANTHRO 368	Dynamics of Coupled Human-Natural Systems	DIO 234	Perspective
	Urban Ecologies	BIO 238	Ecosystem Services: Frontiers in the Science of
ANTHRO 378	Dynamics of Coupled Human-Natural Systems		Valuing Nature
APPPHYS 219	Solid State Physics Problems in Energy	BIO 245	Ecology and Evolution of Animal Behavior
	Technology	BIO 257	Biochemistry and Molecular Biology of Plants
	Cellular Biophysics	BIO 274S	Hopkins Microbiology Course
ARCHLGY 12	Peopling of the Globe: Changing Patterns of Land Use and Consumption Over the Last 50,000 Years	BIO 286	Natural History of the Vertebrates
ARCHI CV 1025	Elncas and their Ancestors: Peruvian Archaeology	BIO 312	Ethical Issues in Ecology and Evolutionary Biolog
		BIO 375	Field Ecology & Conservation
ANORLUT 119	Zooarchaeology: An Introduction to Faunal Remains	BIO 459	Frontiers in Interdisciplinary Biosciences
ARCHI GV 126	Archaeobotany	BIOC 459	Frontiers in Interdisciplinary Biosciences
	Archaeology of Food: production, consumption	BIOE 44	Fundamentals for Engineering Biology Lab
	and ritual	BIOE 80	Introduction to Bioengineering (Engineering Livin Matter)
	Archaeobotany	BIOE 191	Bioengineering Problems and Experimental
ARTHIST 152	The American West	DIUE 191	Investigation
ARTSTLINI 12A	Drawing Intensive: Revisiting Nature		myconganon

BIOE 372 Design for Service Innovation	BIOHOPK 279	9HPhysiological Ecology of Marine Megafauna
BIOE 459 Frontiers in Interdisciplinary Biosciences		O Short Course on Ocean Policy
BIOHOPK 43 Plant Biology, Evolution, and Ecology		0H Air and Water
BIOHOPK 150H Ecological Mechanics		4H Holistic Biology
BIOHOPK 152H Physiology of Global Change		5HEcology and Conservation of Kelp Forest
BIOHOPK 153H Current Topics and Concepts in Quantitative Fish	DIOTIOT IC 20.	Communities
Dynamics and Fisheries Management	BIOHOPK 28	7HSensory Ecology
BIOHOPK 155H Developmental Biology and Evolution		9HSustainability and Marine Ecosystems
BIOHOPK 160H Developmental Biology in the Ocean: Diverse	ВІОНОРК 300	
Embryonic & Larval Strategies of marine		0H Physical Biology
invertebrates		3HStanford at Sea
BIOHOPK 161H Invertebrate Zoology		56 Economics of Health and Medical Care
BIOHOPK 162H Comparative Animal Physiology		56 Economics of Health and Medical Care
BIOHOPK 163H Oceanic Biology	CEE 1	Introduction to Environmental Systems
BIOHOPK 165HThe Extreme Life of the Sea	OLL I	Engineering
BIOHOPK 166H Molecular Ecology	CEE 29N	Managing Natural Disaster Risk
BIOHOPK 167H Nerve, Muscle, and Synapse	CEE 50N	Multi-Disciplinary Perspectives on a Large Urban
BIOHOPK 168H Disease Ecology: from parasites evolution to the		Estuary: San Francisco Bay
socio-economic impacts of pathogens on nations	CEE 63	Weather and Storms
BIOHOPK 172H Marine Ecology: From Organisms to Ecosystems	CEE 64	Air Pollution and Global Warming: History, Science,
BIOHOPK 173H Marine Conservation Biology		and Solutions
BIOHOPK 174H Experimental Design and Probability	CEE 70	Environmental Science and Technology
BIOHOPK 177H Dynamics and Management of Marine Populations	CEE 70N	Water, Public Health, and Engineering
BIOHOPK 179H Physiological Ecology of Marine Megafauna	CEE 73	Water: An Introduction
BIOHOPK 180H Air and Water	CEE 100	Managing Sustainable Building Projects
BIOHOPK 181H Physiology of Global Change	CEE 101B	Mechanics of Fluids
BIOHOPK 182H Stanford at Sea	CEE 101D	Computations in Civil and Environmental
BIOHOPK 184H Holistic Biology		Engineering
BIOHOPK 185H Ecology and Conservation of Kelp Forest	CEE 107A	Understanding Energy
Communities	CEE 107S	Energy Resources: Fuels and Tools
BIOHOPK 187H Sensory Ecology	CEE 112A	Industry Applications of Virtual Design &
BIOHOPK 189H Sustainability and Marine Ecosystems		Construction
BIOHOPK 198H Directed Instruction or Reading	CEE 112B	Industry Applications of Virtual Design &
BIOHOPK 199H Undergraduate Research	0551100	Construction
BIOHOPK 250H Ecological Mechanics	CEE 112C	Industry Applications of Virtual Design & Construction
BIOHOPK 252H Physiology of Global Change	CEE 113	Patterns of Sustainability
BIOHOPK 253H Current Topics and Concepts in Quantitative Fish		
Dynamics and Fisheries Management	CEE 124	Sustainable Development Studio
BIOHOPK 255H Developmental Biology and Evolution	CEE 125	Defining Smart Cities: Visions of Urbanism for the 21st Century
BIOHOPK 260H Developmental Biology in the Ocean: Diverse		213t Ochtury
	CFF 126	International Urbanization Seminar: Cross-Cultural
Embryonic & Larval Strategies of marine	CEE 126	International Urbanization Seminar: Cross-Cultural Collaboration for Sustainable Urban Development
Embryonic & Larval Strategies of marine invertebrates		Collaboration for Sustainable Urban Development
Embryonic & Larval Strategies of marine invertebrates BIOHOPK 261 H Invertebrate Zoology	CEE 126 CEE 129S	
Embryonic & Larval Strategies of marine invertebrates BIOHOPK 261H Invertebrate Zoology BIOHOPK 262H Comparative Animal Physiology		Collaboration for Sustainable Urban Development Climate Change Adaptation in the Coastal Built
Embryonic & Larval Strategies of marine invertebrates BIOHOPK 261H Invertebrate Zoology BIOHOPK 262H Comparative Animal Physiology BIOHOPK 263H Oceanic Biology	CEE 129S	Collaboration for Sustainable Urban Development Climate Change Adaptation in the Coastal Built Environment
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Embryonic & Larval Strategies of marine invertebrates BIOHOPK 261H Invertebrate Zoology BIOHOPK 262H Comparative Animal Physiology BIOHOPK 263H Oceanic Biology BIOHOPK 264H POPULATION GENOMICS BIOHOPK 266H Molecular Ecology BIOHOPK 267H Nerve, Muscle, and Synapse BIOHOPK 268H Disease Ecology: from parasites evolution to the	CEE 129S CEE 131B CEE 151 CEE 155	Collaboration for Sustainable Urban Development Climate Change Adaptation in the Coastal Built Environment Financial Management of Sustainable Urban Systems Negotiation Introduction to Sensing Networks for CEE
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Embryonic & Larval Strategies of marine invertebrates BIOHOPK 261H Invertebrate Zoology BIOHOPK 262H Comparative Animal Physiology BIOHOPK 263H Oceanic Biology BIOHOPK 264H POPULATION GENOMICS BIOHOPK 266H Molecular Ecology BIOHOPK 267H Nerve, Muscle, and Synapse BIOHOPK 268H Disease Ecology: from parasites evolution to the socio-economic impacts of pathogens on nations BIOHOPK 272H Marine Ecology: From Organisms to Ecosystems	CEE 129S CEE 131B CEE 151 CEE 155 CEE 156 CEE 165C	Collaboration for Sustainable Urban Development Climate Change Adaptation in the Coastal Built Environment Financial Management of Sustainable Urban Systems Negotiation Introduction to Sensing Networks for CEE Building Systems Water Resources Management
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Embryonic & Larval Strategies of marine invertebrates BIOHOPK 261H Invertebrate Zoology BIOHOPK 262H Comparative Animal Physiology BIOHOPK 263H Oceanic Biology BIOHOPK 264H POPULATION GENOMICS BIOHOPK 266H Molecular Ecology BIOHOPK 267H Nerve, Muscle, and Synapse BIOHOPK 268H Disease Ecology: from parasites evolution to the socio-economic impacts of pathogens on nations BIOHOPK 272H Marine Ecology: From Organisms to Ecosystems BIOHOPK 273H Marine Conservation Biology BIOHOPK 274 Hopkins Microbiology Course	CEE 129S CEE 131B CEE 151 CEE 155 CEE 156 CEE 166C CEE 166A CEE 166B	Collaboration for Sustainable Urban Development Climate Change Adaptation in the Coastal Built Environment Financial Management of Sustainable Urban Systems Negotiation Introduction to Sensing Networks for CEE Building Systems Water Resources Management Watersheds and Wetlands Floods and Droughts, Dams and Aqueducts
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CEE 174A	Providing Safe Water for the Developing and	CEE 265D	Water and Sanitation in Developing Countries
CEE 174B	Developed World Wastewater Treatment: From Disposal to	CEE 266A	Watersheds and Wetlands
CLL 174B	Resource Recovery	CEE 266B	Floods and Droughts, Dams and Aqueducts
CEE 175A	California Coast: Science, Policy, and Law	CEE 266C	Advanced Topics in Hydrology and Water Resources
CEE 175S	Environmental Entrepreneurship and Innovation	CEE 266D	Water Resources and Water Hazards Field Trips
CEE 176A	Energy Efficient Buildings	CEE 268	Groundwater Flow
CEE 176B	Electric Power: Renewables and Efficiency	CEE 269A	Environmental Engineering Seminar
CEE 176C	Energy Storage Integration - Vehicles, Renewables,	CEE 269B	Environmental Engineering Seminar
	and the Grid	CEE 269C	Environmental Engineering Seminar
CEE 177	Aquatic Chemistry and Biology	CEE 270	Movement and Fate of Organic Contaminants in
CEE 177L	Smart Cities & Communities		Waters
CEE 177S	Design for a Sustainable World	CEE 270B	Environmental Organic Reaction Chemistry
CEE 177X	Current Topics in Sustainable Engineering	CEE 271A	Physical and Chemical Treatment Processes
CEE 178	Introduction to Human Exposure Analysis	CEE 271B	Environmental Biotechnology
CEE 179A	Water Chemistry Laboratory	CEE 271D	Introduction to Wastewater Treatment Process
CEE 179C	Environmental Engineering Design	055 0715	Modeling
CEE 179S	Seminar: Issues in Environmental Science, Technology and Sustainability	CEE 271F	New Indicators of Well-Being and Sustainability
CEE 195	Fundamentals of Structural Geology	CEE 272	Coastal Contaminants
CEE 196	Engineering Geology and Global Change	CEE 272R	Modern Power Systems Engineering
CEE 201D	Computations in Civil and Environmental	CEE 272T	SmartGrids and Advanced Power Systems Seminar
	Engineering	CEE 273	Aquatic Chemistry
CEE 206	Decision Analysis for Civil and Environmental	CEE 273A	Water Chemistry Laboratory
CEE 207A	Engineers	CEE 273D	Wastewater Treatment Process Simulators and
CEE 207A CEE 207S	Understanding Energy Energy Resources: Fuels and Tools	055.0744	Their Use for Emerging Technologies
CEE 2073	Patterns of Sustainability	CEE 274A	Environmental Microbiology I
CEE 217	Renewable Energy Infrastructure	CEE 274B	Microbial Bioenergy Systems
CEE 223	Materials for Sustainable Built Environments	CEE 274D	Pathogens and Disinfection
CEE 224A	Sustainable Development Studio	CEE 274P	Environmental Health Microbiology Lab
CEE 225	Defining Smart Cities: Visions of Urbanism for the	CEE 274S	Hopkins Microbiology Course
OLL 220	21st Century	CEE 275A CEE 275B	California Coast: Science, Policy, and Law Process Design for Environmental Biotechnology
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CEE 226E	Advanced Topics in Integrated, Energy-Efficient	CEE 275K	The Practice of Environmental Consulting
	Building Design	CEE 275S	Environmental Entrepreneurship and Innovation
CEE 227	Global Project Finance	CEE 276	Introduction to Human Exposure Analysis
CEE 229S	Climate Change Adaptation in the Coastal Built Environment	CEE 276C	Energy Storage Integration - Vehicles, Renewables,
CEE 251	Negotiation		and the Grid
CEE 255	Introduction to Sensing Networks for CEE	CEE 277D	Water, Health & Development in Africa
CEE 256	Building Systems	CEE 277F	Advanced Field Methods in Water, Health and Development
CEE 260A	Physical Hydrogeology	CEE 277L	Smart Cities & Communities
CEE 260C	Contaminant Hydrogeology and Reactive	CEE 277S	Design for a Sustainable World
	Transport	CEE 277X	Current Topics in Sustainable Engineering
CEE 262A	Hydrodynamics	CEE 278A	Air Pollution Fundamentals
CEE 262B	Transport and Mixing in Surface Water Flows	CEE 278C	Indoor Air Quality
CEE 262C	Hydrodynamics and Sediment Transport Modeling	CEE 279S	Seminar: Issues in Environmental Science,
CEE 262D	Introduction to Physical Oceanography	0LL 2730	Technology and Sustainability
CEE 262F	Ocean Waves	CEE 279W	Innovation in Water Sector
CEE 263A	Air Pollution Modeling	CEE 287	Earthquake Resistant Design and Construction
CEE 263B	Numerical Weather Prediction	CEE 288	Introduction to Performance Based Earthquake
CEE 263C	Weather and Storms		Engineering
CEE 263D	Air Pollution and Global Warming: History, Science, and Solutions	CEE 293	Foundations and Earth Structures
CEE 263S	Atmosphere/Energy Seminar	CEE 301	The Energy Seminar
CEE 265A	Sustainable Water Resources Development	CEE 316	Sustainable Built Environment Research
CEE 265C	Water Resources Management	CEE 363C	Ocean and Estuarine Modeling
OLL 2000	Hater resources management	CEE 363F	Oceanic Fluid Dynamics

CEE 363G	Field Techniques in Coastal Oceanography
CEE 364F	Advanced Topics in Geophysical Fluid Dynamics
CEE 365A	Advanced Topics in Environmental Fluid Mechanics and Hydrology
CEE 365B	Advanced Topics in Environmental Fluid Mechanics and Hydrology
CEE 365C	Advanced Topics in Environmental Fluid Mechanics and Hydrology
CEE 365D	Advanced Topics in Environmental Fluid Mechanics and Hydrology
CEE 370A	Environmental Research
CEE 370B	Environmental Research
CEE 370C	Environmental Research
CEE 370D	Environmental Research
CEE 374A	Introduction to Physiology of Microbes in Biofilms
CEE 374B	Introduction to Physiology of Microbes in Biofilms
CEE 374C	Introduction to Physiology of Microbes in Biofilms
CEE 374D	Introduction to Physiology of Microbes in Biofilms
CEE 374S	Advanced Topics in Microbial Pollution
CEE 374T	Advanced Topics in Coastal Pollution
CEE 374U	Advanced Topics in Submarine Groundwater Discharge
CEE 374V	Advanced Topics in Microbial Source Tracking
CEE 374W	Advanced Topics in Water, Health and Development
CEE 377	Research Proposal Writing in Environmental Engineering and Science
CEE 385	Performance-Based Earthquake Engineering
CHEM 10	Exploring Research and Problem Solving Across the Sciences
CHEM 25N	Science in the News
CHEM 28N	Science Innovation and Communication
CHEM 459	Frontiers in Interdisciplinary Biosciences
CHEMENG 25E	Energy: Chemical Transformations for Production, Storage, and Use
CHEMENG 35N	Renewable Energy for a Sustainable World
CHEMENG 60Q	Environmental Regulation and Policy
CHEMENG 70Q	Masters of Disaster
CHEMENG 162	Polymers for Clean Energy and Water
CHEMENG 174	Environmental Microbiology I
CHEMENG 262	Polymers for Clean Energy and Water
	Environmental Microbiology I
	Electrochemical Energy Conversion
	Microbial Bioenergy Systems
	Frontiers in Interdisciplinary Biosciences
	Ecology in Philosophy and Literature
	The Archaeology of Ancient Mediterranean Environments
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COMM 1B	Media, Culture, and Society
COMM 104W	Reporting, Writing, and Understanding the News
COMM 108	Media Processes and Effects
COMM 172	Media Psychology
COMM 177C	Specialized Writing and Reporting: Environmental Journalism
COMM 272	Media Psychology
COMM 277C	Specialized Writing and Reporting: Environmental Journalism

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CSRE 109A	Federal Indian Law
CSRE 109B	Indian Country Economic Development
CSRE 156J	Environment, Nature and Race
CSRE 178	Ethics and Politics of Public Service
CSRE 187A	The Anthropology of Race, Nature, and Animality
EARTH 1	Current Research in the Earth and Environmental Sciences
EARTH 1A	Know Your Planet: Research Frontiers
EARTH 1B	Know Your Planet: Big Earth
EARTH 1C	Know Your Planet: Science Outside
EARTH 2	Climate and Society
EARTH 5	Geokids: Earth Sciences Education
EARTH 14	Our National Parks
EARTH 15	Living on the Edge
EARTH 100	Research Preparation for Undergraduates
EARTH 114A	Our National Parks
EARTH 117	Earth Sciences of the Hawaiian Islands
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EARTH 126Y	Hard Earth: Stanford Graduate-Student Talks Exploring Tough Environmental Dilemmas
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	Engineers
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EARTHSYS 246Atmosphere, Ocean, and Climate Dynamics: the

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	Sepen Space Practicum Independent Study	EDUC 302	Behavior Design
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	Environmental Communication Capstone	EE 293B	Fundamentals of Energy Processes
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ECON 127	Economics of Health Improvement in Developing Countries		at the Deepwater Horizon Blowout and Oil Spill
ECON 155	Environmental Economics and Policy	ENERGY 130	Well Log Analysis I
ECON 159	Economic, Legal, and Political Analysis of Climate-	ENERGY 141	Seismic Reservoir Characterization
	Change Policy	ENERGY 146	Reservoir Characterization and Flow Modeling with Outcrop Data
ECON 206	World Food Economy	ENERGY 153	Carbon Capture and Sequestration
ECON 214	Development Economics I	ENERGY 155	Undergraduate Report on Energy Industry Training
ECON 216	Development Economics III	ENERGY 158	Bringing New Energy Technologies to Market:
ECON 250	Environmental Economics		Optimizing Technology Push and Market Pull
ECON 251	Natural Resource and Energy Economics	ENERGY 160	Modeling Uncertainty in the Earth Sciences
ECON 253	Energy Markets: Theory and Evidence from Latin America	ENERGY 167	Engineering Valuation and Appraisal of Oil and Gas Wells, Facilities, and Properties
ECON 341	Public Economics and Environmental Economics Seminar	ENERGY 171	Energy Infrastructure, Technology and Economics
EDUC 100A	EAST House Seminar: Current Issues and Debates	ENERGY 175	Well Test Analysis
LD00 100A	in Education	ENERGY 180	Oil and Gas Production Engineering
EDUC 126A	Introduction to Public Service Leadership	ENERGY 191	Optimization of Energy Systems
EDUC 126B	Public Service Leadership Program Practicum	ENERGY 192	Undergraduate Teaching Experience
EDUC 139	Educating Young STEM Thinkers	ENERGY 193	Undergraduate Research Problems
		ENERGY 194	Special Topics in Energy and Mineral Fluids

ENERGY 199	Senior Project and Seminar in Energy Resources	ENVRES 225	E-IPER Current Topics Seminar
ENERGY 201	Laboratory Measurement of Reservoir Rock	ENVRES 230	Field Survey Data Collection & Analysis
ENERGY 203	Properties The Energy Transformation Collaborative	ENVRES 240	Environmental Decision-Making and Risk Perception
ENERGY 214	The Global Price of Oil	ENVRES 250	Environmental Governance
ENERGY 216	Entrepreneurship in Energy	ENVRES 270	Graduate Practicum in Environment and
ENERGY 217	Research Seminar: Energy Development in the		Resources
	Emerging Economy	ENVRES 276	Water Resources: Culture and Context
ENERGY 221	Fundamentals of Multiphase Flow	ENVRES 280	Introduction to Environmental Science
ENERGY 222	Advanced Reservoir Engineering	ENVRES 290	Capstone Project Seminar in Environment and
ENERGY 223	Reservoir Simulation		Resources
ENERGY 224	Advanced Reservoir Simulation	ENVRES 300	Introduction to Resource, Energy and
ENERGY 225	Theory of Gas Injection Processes	5) II / D 50 01 5	Environmental Economics
ENERGY 227	Enhanced Oil Recovery	ENVRES 315	Environmental Research Design Seminar
ENERGY 230	Advanced Topics in Well Logging	ENVRES 320	Designing Environmental Research
ENERGY 240	Data science for geoscience	ENVRES 330	Research Approaches for Environmental Problem Solving
ENERGY 241	Seismic Reservoir Characterization	ENVRES 380	Collaborating with the Future: Launching Large
ENERGY 246	Reservoir Characterization and Flow Modeling with Outcrop Data		Scale Sustainable Transformations
ENERGY 251	Thermodynamics of Equilibria	ENVRES 398	Directed Reading in Environment and Resources
ENERGY 253	Carbon Capture and Sequestration	ENVRES 399	Directed Research in Environment and Resources 3 Prehonors Seminar
ENERGY 267	Engineering Valuation and Appraisal of Oil and Gas		
ENERGY 269	Wells, Facilities, and Properties Geothermal Reservoir Engineering		O Interschool Honors Program in Environmental Science, Technology, and Policy
ENERGY 271	Energy Infrastructure, Technology and Economics	ENVRINST 260) Water in the West: Challenges and Opportunities
ENERGY 273	Special Topics in Energy Resources Engineering	ESS 8	The Oceans: An Introduction to the Marine
ENERGY 274	Complex Analysis for Practical Engineering		Environment
ENERGY 275	Quantitative Methods in Basin and Petroleum	ESS 10SC	In the Age of the Anthropocene: Coupled-Human Natural Systems of Southeast Alaska
ENERGY 280	System Modeling Oil and Gas Production Engineering	ESS 12SC	Environmental and Geological Field Studies in the Rocky Mountains
ENERGY 291	Optimization of Energy Systems	ESS 38N	The Worst Journey in the World: The Science,
ENERGY 293A	Solar Cells, Fuel Cells, and Batteries: Materials for		Literature, and History of Polar Exploration
ENEDOV 000D	the Energy Solution	ESS 42	The Global Warming Paradox II
	Fundamentals of Energy Processes	ESS 43	The Global Warming Paradox III
ENERGY 293C	Energy from Wind and Water Currents	ESS 46N	Exploring the Critical Interface between the Land and Monterey Bay: Elkhorn Slough
ENERGY 351	The Energy Seminar Teaching Experience in Energy Resources	ESS 49N	Multi-Disciplinary Perspectives on a Large Urban
	Engineering		Estuary: San Francisco Bay
ENERGY 360	Advanced Research Work in Energy Resources Engineering	ESS 56Q	Changes in the Coastal Ocean: The View From Monterey and San Francisco Bays
ENERGY 361	Master's Degree Research in Energy Resources	ESS 57Q	Climate Change from the Past to the Future
ENIOL 1011 10 4	Engineering	ESS 60	Food, Water and War: Life on the Mekong
	The American West	ESS 61Q	Food and security
ENGR 25E	Energy: Chemical Transformations for Production, Storage, and Use	ESS 101	Environmental and Geological Field Studies in the Rocky Mountains
ENGR 90	Environmental Science and Technology	ESS 106	World Food Economy
ENGR 113A	Solar Decathlon 2015	ESS 107	Control of Nature
ENGR 113B	Solar Decathlon 2015	ESS 111	Biology and Global Change
ENGR 113C	Solar Decathlon 2015	ESS 112	Human Society and Environmental Change
ENGR 113D	SOLAR DECATHLON 2015	ESS 117	Earth Sciences of the Hawaiian Islands
ENGR 120	Fundamentals of Petroleum Engineering	ESS 118	D^3: Disasters, Decisions, Development
ENGR 213	Solar Decathlon	ESS 132	Evolution of Earth Systems
ENGR 213A	Solar Decathlon 2015	ESS 135	Community Leadership
ENGR 213B	Solar Decathlon 2015	ESS 141	Remote Sensing of the Oceans
ENGR 213C	Solar Decathlon 2015	ESS 146A	Atmosphere, Ocean, and Climate Dynamics: The
ENGR 213D	SOLAR DECATHLON 2015		Atmospheric Circulation
ENVRES 220	The Social Ocean: Ocean Conservation, Management, and Policy	ESS 146B	Atmosphere, Ocean, and Climate Dynamics: the Ocean Circulation

ESS 148	Introduction to Physical Oceanography	ESS 283 Food Matters: Agriculture in Film
ESS 151	Biological Oceanography	ESS 292 Directed Individual Study in Earth System Science
ESS 152	Marine Chemistry	ESS 300 Climate studies of terrestrial environments
ESS 155	Science of Soils	ESS 301 Topics in Earth System Science
ESS 158	Geomicrobiology	ESS 305 Climate Change: An Earth Systems Perspective
ESS 162 ESS 164	Remote Sensing of Land Fundamentals of Geographic Information Science	ESS 306 From Freshwater to Oceans to Land Systems: An Earth System Perspective to Global Challenges
L33 104	(GIS)	ESS 307 Research Proposal Development and Delivery
ESS 165	Advanced Geographic Information Systems	ESS 310 Climate and Energy Seminar
ESS 179S	Seminar: Issues in Environmental Science, Technology and Sustainability	ESS 311 Seminar in Advanced Applications of Remote Sensing
ESS 181	Urban Agriculture in the Developing World	ESS 318 Global Land Use Change to 2050
ESS 183	Food Matters: Agriculture in Film	ESS 322A Seminar in Hydrogeology
ESS 206	World Food Economy	ESS 322B Seminar in Hydrogeology
ESS 208	Topics in Geobiology	ESS 323 Stanford at Sea
ESS 210	Techniques in Environmental Microbiology	ESS 330 Advanced Topics in Hydrogeology
ESS 211	Fundamentals of Modeling	ESS 342 Geostatistics
ESS 212	Measurements in Earth Systems	ESS 342B Geostatistics
ESS 214	Introduction to geostatistics and modeling of	ESS 342C Geostatistics
200 214	spatial uncertainty	ESS 360 Social Structure and Social Networks
ESS 215	Earth System Dynamics	ESS 363 Demography and Life History Theory
ESS 216	Terrestrial Biogeochemistry	ESS 363F Oceanic Fluid Dynamics
ESS 217	Climate of the Cenozoic	ESS 364F Advanced Topics in Geophysical Fluid Dynamics
ESS 218	D^3: Disasters, Decisions, Development	ESS 385 Practical Experience in the Geosciences
ESS 219	Climate Variability during the Holocene:	ESS 398 Current Topics in Ecosystem Modeling
200 2.3	Understanding what is Natural Climate Change	ESS 400 Graduate Research
ESS 220	Physical Hydrogeology	ETHICSOC 133 Ethics and Politics of Public Service
ESS 221	Contaminant Hydrogeology and Reactive	ETHICSOC 133 Ethics and Politics of Public Service ETHICSOC 136Rntroduction to Global Justice
	Transport	
ESS 232	Evolution of Earth Systems	ETHICSOC 174/Moral Limits of the Market
ESS 240	Advanced Oceanography	ETHICSOC 178Mhtroduction to Environmental Ethics ETHICSOC 180IThe Ethics and Politics of Collective Action
ESS 241	Remote Sensing of the Oceans	
ESS 242	Antarctic Marine Geology	ETHICSOC 185Montemporary Moral Problems ETHICSOC 278IIntroduction to Environmental Ethics
ESS 244	Marine Ecosystem Modeling	FEMGEN 129 Critical Issues in International Women's Health
ESS 245	Advanced Biological Oceanography	
ESS 246A	Atmosphere, Ocean, and Climate Dynamics: The Atmospheric Circulation	GEOPHYS 20N Predicting Volcanic Eruptions GEOPHYS 50N Planetary Habitability, World View, and
ESS 246B	Atmosphere, Ocean, and Climate Dynamics: the Ocean Circulation	Sustainability GEOPHYS 60N Man versus Nature: Coping with Disasters Using
ESS 249	Marine Stable Isotopes	Space Technology
ESS 249	Elkhorn Slough Microbiology	GEOPHYS 70 The Water Course
ESS 250	Biological Oceanography	GEOPHYS 80 The Energy-Water Nexus
		GEOPHYS 90 Earthquakes and Volcanoes
ESS 252	Marine Chemistry	GEOPHYS 110 Introduction to the foundations of contemporary
ESS 253S	Hopkins Microbiology Course	geophysics
ESS 255	Microbial Physiology	GEOPHYS 112 Exploring Geosciences with MATLAB
ESS 256	Soil and Water Chemistry	GEOPHYS 118 D^3: Disasters, Decisions, Development
ESS 258	Geomicrobiology	GEOPHYS 120 Ice, Water, Fire
ESS 259	Environmental Microbial Genomics	GEOPHYS 130 Introductory Seismology
ESS 260	Advanced Statistical Methods for Earth System Analysis	GEOPHYS 141 Remote Sensing of the Oceans
	Molecular Microbial Biosignatures	GEOPHYS 146AAtmosphere, Ocean, and Climate Dynamics: The Atmospheric Circulation
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ESS 262	Remote Sensing of Land	GEOPHYS 150 Geodynamics: Our Dynamic Earth
ESS 262 ESS 263	Remote Sensing of Land Topics in Advanced Geostatistics	GEOPHYS 150 Geodynamics: Our Dynamic Earth GEOPHYS 160 D ³ : Disasters, Decisions, Development
ESS 262	Remote Sensing of Land Topics in Advanced Geostatistics Advanced Geographic Information Systems	GEOPHYS 160 D^3: Disasters, Decisions, Development
ESS 262 ESS 263	Remote Sensing of Land Topics in Advanced Geostatistics	GEOPHYS 160 D^3: Disasters, Decisions, Development GEOPHYS 162 Laboratory Methods in Geophysics
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POLISCI 136R	Introduction to Global Justice
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PSYCH 459	Frontiers in Interdisciplinary Biosciences
PUBLPOL 101	Politics and Public Policy
PUBLPOL 103D	Ethics and Politics of Public Service
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PUBLPOL 125	Law and Public Policy
	Technology Policy
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PWR 2CR	Writing & Rhetoric 2: Communicating Science
PWR 2JS	Writing & Rhetoric 2: In Science We Trust
PWR 2KM	Writing & Rhetoric 2: A Planet on the Edge: The
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STS 131	Science, Technology, and Environmental Justice
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